

# Commercial

THE PACIFIC

Advertiser.

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HONOLULU, HAWAIIAN ISLANDS, FRIDAY, JULY 15, 1898.

PRICE FIVE CENTS.

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AND  
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## To Stock Buyers WAS GIVEN A CUP

We can still offer for sale only a few shares of  
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H. E. WALKER, Sole Agt  
Masonic Temple.

Presentation to Capt. Inman Sealby of the Coptic.

## HE BROUGHT THE GREAT NEWS

A Silver Loving Cup—Address Was  
Read—Happy Response By the  
Liner's Gallant Master.

Arrangements were made yesterday morning most hastily for a presentation to Capt. Inman Sealby, R. N. R., master of the O. & O. S. S. Coptic, which brought to Honolulu the news



CAPT. INMAN SEALBY, R. N. R.

of Annexation. The affair was in the hands of Geo. W. Smith, chairman of the Committee of 100 on entertainment of "Boys in Blue" and sailors of the American navy. Mr. Smith selected at Wishman's a handsome and heavy loving cup and had engraved upon it: "Annexation. Presented by Citizens to Capt. Inman Sealby, R. N. R., who brought the Good News to Honolulu."

The presentation took place on the deck of the Coptic at 11:45, fifteen minutes before the ship steamed out to continue her voyage to the Orient. Among those present were: American Minister and Mrs. H. M. Sewall, American Consul Haywood, Attorney General Smith, Geo. W. Smith, Geo. R. Carter, E. R. Adams, Fred J. Lowrey, Senator J. A. McCandless, J. S. Martin, Postmaster General Oat, Col. W. F. Allen, J. F. Clay, F. B. McStockier, Dr. M. E. Grossman, Col. J. F. Soper, Maj. J. W. Jones, Capt. W. C. Wilder, C. E. Graham, Chas. Hall, Jas. Nott, Harry Waterhouse, Clarence Crabbé, Capt. L. T. Kenzie, Pilot M. N. Sanders, Capt. A. Garberberg, Marshal A. M. Brown.

This letter was read to Capt. Sealby and the cup handed over from the box in the possession of Dr. M. E. Grossman:

Honolulu, U. S. A., July 14th, 1898.

Captain Saunders, the youngest in term of service of the port pilots, is certainly the annexation mascot. Captain Saunders brought the Moana alongside the Oceanic wharf when the

Captain Sealby said in response:

"On behalf of the officers of the ship and for myself personally I thank you most heartily. I realize that the circumstances of this occasion are those of a lifetime and I shall never forget the event. I am proud and happy to have brought to you the news which is so welcome to you and I consider it a further honor and distinction to have brought the account of the second remarkable victory of the American navy in this war. I only wish that the schedule were so arranged that it could be my privilege and fortune to bring you tidings of the occupation of San Diego by American troops and the news that the victories of the United States had culminated in peace. Again I thank you and I shall cherish this beautiful token so long as I may live."

Three cheers were given for Capt. Sealby, three for the Coptic and three for Minister Sewall, who was referred to by Geo. R. Carter as the "Ex-United States Minister." Mrs. Sewall presented Capt. Sealby with a fine carnation lei.

Capt. Inman Sealby, R. N. R., is a young man yet, but an old sailor. He is an Englishman. His education for the sea began when he became an apprentice on a sailing vessel in 1879. On the Pacific before reaching his present

position he was first officer of the Oceanic and the Coptic. Capt. Sealby has circumnavigated the globe no less than nine times and in all this he has not met with an accident of a serious nature. As Capt. Sealby is now but 30 years of age, it will be seen that he has advanced rapidly in his chosen career. Promotion has been well-earned. Capt. Sealby is very well-liked by all who know him and always will be welcome in Honolulu.

*[Signature]*

A Couple of Changes.

Henry Heintz has resigned his position as manager for the People's Ice and Refrigerator Company and the report is that he will be succeeded on August 1 by Wm. O. Atwater, now secretary of the Postoffice Bureau. Mr. Atwater would not discuss the matter yesterday and heavy owners of ice stock were loth to say anything of a prospective change in the management of the concern. If Mr. Atwater is to leave the Postoffice, the question of his successor at once arises. The man to be first mentioned would be in all likelihood be Fred. B. Oat, who is suitable in every way and who is in the line of promotion. Mr. Oat is now on the Coast recuperating after a severe illness. He will be back in a few weeks.

## PETRA AND SINAI

Mr. Birnie Describes Travels From Egypt into Palestine.

Rev. D. P. Birnie's lecture on the deserts, Petra and Sinai, delivered in the parlors of Central Union Church last evening was particularly enjoyable. The two rooms and galleries were filled with people, a large proportion of whom were ladies. Mr. Birnie's talk was at the request and under the auspices of the Young Men's Research Club. Prof. J. T. Crawley introduced the speaker. C. Hedemann and Dr. J. S. B. Pratt manipulated the views from the stereopticon in the gallery.

Mr. Birnie started out with a brief description of scenes and incidents in his visit to Cairo, and some accounts of the mummies recently found, which were shown on the screen later in the evening. From there he took the audience to Petra and told of its marvelous history, its inhabitants and their customs.

The remainder of the lecture was a connected sketch of travel to and around Sinai, in which every point of historical interest, besides many illustrating the general character of the country, were shown. Among the number were the caves from which many mummies have come; mummies, particular that of one of the Pharaohs; Egyptian temple; rock supposed to have been smitten by Moses; camel traveling; numerous views of Sinai and a dozen other subjects.

## Mascot Pilot.

Captain M. N. Saunders, the youngest in term of service of the port pilots, is certainly the annexation mascot. Captain Saunders brought the Moana alongside the Oceanic wharf when the

## Pilot M. N. Sanders.

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vessel had the news of the passage of the joint resolution by the House of Representatives at Washington. Again Captain Saunders was on the bridge of the O. & O. S. S. Coptic when the signals told that the joint resolution had been adopted by the Senate, making it ready for the willing signature of President McKinley. Captain Saunders has received many congratulations.

## MID-SUMMER SALE

is now on at L. B. Kerr's in goods clothing and furnishing goods. Prices have been cut one-third to one-half. Never have or will such bargains be offered again. Don't stop to consider, come and examine.

## MORE LECTURES

Good Audiences At Sessions of Summer School.

## COLONEL PARKER A KAMAAINA

He Receives Congratulations—Mrs Parker on Vocalization—Bell's Vocal Table.

feel the need of anything he does. That must be the motive, the inspiration. It is not what the teacher, the parent feels, but what the child feels is a motive. The great difficulty is that the energy is not developed so that the child feels the need of the language. Usually the beginning is with the language itself. It is a wrong idea. In these Islands the children are confronted with the learning of thirty new sounds. It is a most difficult task for them and the difficulty is enhanced if the child does not see the necessity. What motive has the child in learning the language? If he is put into the drilling as soon as he comes to school he becomes confused, and loses his interest. The child's work is governed by his interest and he is not interested in anything unless he sees the end, the motive. He must become thoroughly convinced of the need of language.

During his younger years the child roams the fields, he becomes intimate with his surroundings. When he enters school he has all the elements of the sciences because he has need of them. Therefor all primary work is the study of the immediate environment. Field excursions are of the greatest value. The best schoolhouse is out of doors. Bring the children into contact with nature. The child is touched by the clouds, the winds, the flowers. He is interested in the geography of the country. He observes the forces of nature, he sees man. This all teaches him the necessity of language and he learns it the more easily.

Col. Parker said he wished every teacher, every parent could realize that the child comes on earth as a personality. He wishes to feel that he is of some use. There is a dignity in this feeling, a dignity which makes him chafe if there is exhibited a show of superiority over him or his position. The lower the child is in the social scale the more acute this feeling is.

The teacher comes in contact with all these elements and is the organizer of public opinion, the organizer of society. The great danger is that the teacher may not recognize the individuality of the child, may not have that deep and profound sympathy for the child which enables him to perceive the working of the child's mind, influenced by environment, by heredity by nature. Only that which makes him better, which stimulates high ideals, is worth putting into the school. Only that is education, worthily the name, which is a recognition of all that is done that is good. The result of true education is the effect of the school upon the home and then the effect of the home upon the school. The whole effort of study should be toward making one better, brighter, happier. It is a beautiful ideal to have the school at the home. The school has too often been made a dreary place. The teacher has failed to understand his pupils, the pupils have not understood the teacher. The pupil must have a coordinate pleasure with the teacher. There is then the bond of sympathy and of interest in the same things.

Ten often has the school been made a dreary place. Impatiently have the children waited for the hour of closing. There has been just that lack of accord, that touch of recognition. Duties were performed in a mere perfunctory manner. The teacher perhaps had failed to have a touch of the spiritual life, for the desire to help others lead a higher life is the spiritual life.

Col. Parker said that it was his part to show the teacher how to teach the child. It is through the various modes of expression that the child makes himself understood. Gesture, he said, is the foundation of universal language. Next comes voice, human voice without speech, then voice speech. Vocal music is a tremendous power in the evolution of the human being. Rhythmic movement of the body, dancing, rightly used, is a fundamental element in the development of expression. Ability to fashion with the hand gives strength and power to the body and mind. It assists in moral development as well. For this reason the position of a teacher is one of the greatest responsibility. It comes next to that of the mother.

Profound sympathy was expressed by Miss Allen for the woman who was a combination of mother, teacher, housekeeper and general manager. It is too great a task to a mother, especially where there are several children in the family, each with his own individuality that must be treated differently. No two children are exactly the same in nature. There is a difference and each must have his environment. If all are treated in the same, a part of the earnest effort is lost for the hereditary traits of children will outweigh and overbalance environment. Miss Allen said that people are too much in life. There is not enough play and people must play more. Nothing in life is so lovely as a little child. Solemnity, severity spoil the life of the child and stifle its sweetness.

The kindergarten was held on the platform as usual. Miss Allen announced at the close that at 2:30 o'clock on each Wednesday in the High school building she would meet the mothers.

Col. Parker said in opening that he had tried to study the problem presented to him here, he had diagnosed the case, and had found it much the same here as elsewhere with some variation. It might be tentative but he would give it. The reason why we may fail to arouse enthusiasm in the child is because we make language an end in itself and therefore we fail to teach language as a means. The child must

(Continued on Page 2)

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